

SAC Meeting

October 21, 2019

Topic 1: Climate and Culture (including Clip System)

Parents are concerned with discipline system. Individuals who seem most concerned are not present. This type of tracking is visible to all other kids and might take a “shaming” tone. Other students should not be moving clips, peer on peer enforcement.

We have 3 behavior tiers. We need to be able to maintain an environment conducive to learning. The climate initiative is whole school and then by grade teams. A repeated issue previously was inconsistent responses to behavior. Teachers have some autonomy but we are trying to be consistent across the board. Behaviors are associated with colors to show “Keep going” or “Stop” behaviors. We want students to start learning at a young age appropriate behaviors and see the same language used from year to year, not learn a brand new system each September.

Tier 3 is IEP students, only about 5% of students. Tier 2 is about 15%. This is handled at the MTSS meeting. Specific students are discussed and interventions are put in place as needed. We try our best to identify these students by clear means, evidence needs to present to back up assessments. Kids need time to acclimate before we begin testing or recommending for outside services or help.

If a child is getting red every day, is something else going on? Kids begin to develop a reputation with each other. Moving to red creating anxiety? Mostly in K, parents do not feel like they are getting enough info to help. Biggest concerns: School becoming negative when parents don't understand how to support? Miscommunications between teachers and parents? Gaps need to be filled in. Do we think this color coding is an accepted method across the board at other schools? Parents need to reinforce that this should NOT be a source of anxiety.

Disconnect – Kids are worried about the label of certain colors.

Attendance – 10 unexcused absences is a DHS case. Below 10 is a truancy issue.

PBIS meeting tonight.

Topic 2: Parent SAC Member Position Vacancy

How do we advertise the position? This can be done internally. We will send a flyer, put it on the website. How will submissions be taken? We should align it with the district application. The deadline should be before the next SAC meeting on Nov 25th. We will try to fill the student opening as well.

Topic 3: Lunch Climate

We just received an award! 4th vacancy will be filled by Ms. Ruth from Hawthorne.

Topic 4: Long Term Agenda

Enrollment and Capacity

We are not at capacity in any grade, but approaching it in 3 grades. CSPR is the team that is working with the district to solve long term capacity issue. We will need a third 5th grade next year and nowhere to put it. Is there a preferred solution at other schools? There is some talk of moving other schools like Furness and Palumbo. These are good students who would be able to combine in some of these empty buildings. We are one of 4 schools that does not accept residency affidavits. Head start to Childs?

Reach out to Dr. Byrd, chief of schools.